

Pele the Hero:

Year Level: 4/5

Genre: Biography

Comprehension Skills and NAPLAN Support:

Main Idea (MI)

Facts and Details (FD)

Cause and Effect (CE)

Sequencing (S)

Words in Context (WC)

Facts and Details (FD)

Conclusions and Inferences (CI)

Predicting (P)

Consolidation of High Frequency Words

Appreciate and Engage with Soccer Discourse and Terminology

Interpret, Appreciate and Evaluate a Biographical Text

Answers:

1) This article is about...

b) a boy who became one of the best soccer players in the world.

2) Pele's father also played soccer?

a) True

3) Pele's family were very poor, his first soccer ball was a...

d) stuffed sock.

4) What happened when Pele turned sixteen?

b) He was chosen to play in the Brazilian soccer team.

5) It says in the information that Pele formed a 'shoeless team'. This means that...

d) the players were poor and had no shoes to play in.

Pele the Hero (*cont.*)

- 6) How did Pele earn money when he was young?
a) He shined shoes.
- 7) The word 'legend' has been used in the first paragraph. Which of the following is the best meaning?
c) Someone who is famous.
- 8) From the information in the article you can conclude that...
c) the Brazilian people were very proud of Pele.
- 9) If Pele hadn't played in the World Cup in 1958 then...
a) Brazil might not have won its first championship.
- 10) What do you call a group of people?
b) a crowd
- 11) To be awarded the honour of becoming a member of the Hall of Fame you must be...
b) highly successful at what you do.
- 12) What are the clue words in the text that tells the reader Pele was already showing signs of being a great soccer player when he was young?
c) By the time he could walk, Pele could kick a ball.