

## Clay Army:

**Year Level:** 4/5

**Genre:** Historical Report

**Comprehension Skills and NAPLAN Support:**

Main Idea (MI)  
Cause and Effect (CE)  
Figurative Language (FL)  
Facts and Details (FD)  
Sequencing (S)  
Conclusions and Inferences (CI)  
Words in Context (WC)  
Predicting (P)  
Fact and Opinion (FO)  
Summarising (SM)  
Multiple Choice Questioning  
Consolidation of High Frequency Words  
Appreciate and Engage with Historical Discourse and Terminology  
Interpret, Appreciate and Evaluate a Historical Report

**Answers:**

- 1) The historical report is mainly about ...  
*c) the discovery of the clay soldiers.*
- 2) What is the phrase 'a clay head resting' an example of?  
*a) personification*
- 3) When did the farmer discover the clay pieces?  
*b) 1974*
- 4) What would have been the last stage of the original production process?  
*d) painting each clay soldier with lacquer*

## Clay Army (cont.)

- 5) Why were the clay soldiers given different uniforms and hairstyles?  
*b) to indicate their particular rank and position*
- 6) It was hard to repair the pieces because...  
*b) there were so many broken parts.*
- 7) How are the clay soldiers of Xian similar to modern soldiers?  
*a) They both use weapons.*
- 8) The clay army was constructed for the Chinese emperor because he...  
*a) wanted to rule in the afterlife.*
- 9) In the report, 'original' means...  
*a) first.*
- 10) What do you think Xian is?  
*c) a town*
- 11) Which of these tells what someone thinks or feels?  
*b) It is a rewarding job repairing the models.*
- 12) Which one of these could never happen?  
*b) The emperor asks for his models back.*